

# PERSUASIVE

## Student Ballot



Selection: ▶

Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>
<b>CONTENT AND REASONING</b>		
Clear thesis statement establishing focus of speech	1 • • • 5	
Compelling message	1 • • • 5	
Addresses topic in a unique, inventive way	1 • • • 5	
Uses adequate supporting sources and creative illustrations	1 • • • 5	
Creates link between message and audience	1 • • • 5	
Uses persuasive elements to influence audience in thought or action	1 • • • 5	
<b>ORGANIZATION</b>		
Engaging and relevant introduction	1 • • • 5	
Organized content and smooth transitions	1 • • • 5	
Conclusion effectively completes speech	1 • • • 5	
<b>RHETORIC</b>		
Explains concepts using reason (logos)	1 • • • 5	
Builds credibility through sincerity and proper use of sources to connect with audience (ethos)	1 • • • 5	
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5	
<b>DELIVERY</b>		
Engaging style of delivery	1 • • • 5	
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5	
Appropriate eye contact	1 • • • 5	
Gestures and movements contribute to the presentation	1 • • • 5	
Demonstrates general professionalism	1 • • • 5	
<b>PENALTIES</b> Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total Penalty rank(s) _____		
<b>FINAL RANK WITHIN the ROUND</b> <i>(Circle One)</i> <div style="display: flex; justify-content: space-around; text-align: center;"> <span>#1 First</span> <span>#2 Second</span> <span>#3 Third</span> <span>#4 Fourth</span> <span>#5 Fifth &amp; Below</span> </div>		

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*



# ORIGINAL ORATORY Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

Selection:

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>		
<b>CONTENT AND REASONING</b>				
Clear thesis statement establishing focus of speech	1 • • • 5			
Compelling message	1 • • • 5			
Addresses topic in a unique, inventive way	1 • • • 5			
Uses adequate supporting sources and creative illustrations	1 • • • 5			
Creates link between message and audience	1 • • • 5			
<b>ORGANIZATION</b>				
Engaging and relevant introduction	1 • • • 5			
Organized content and smooth transitions	1 • • • 5			
Conclusion effectively completes speech	1 • • • 5			
<b>RHETORIC</b>				
Explains concepts using reason (logos)	1 • • • 5			
Builds credibility through sincerity and proper use of sources to connect with audience (ethos)	1 • • • 5			
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5			
<b>DELIVERY</b>				
Engaging style of delivery	1 • • • 5			
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5			
Appropriate eye contact	1 • • • 5			
Gestures and movements contribute to the presentation	1 • • • 5			
Demonstrates general professionalism	1 • • • 5			
<b>PENALTIES</b> Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total Penalty rank(s) _____				
<b>FINAL RANK WITHIN the ROUND</b> <i>(Circle One)</i>				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*



# OPEN INTERPRETATION Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 6:00

Selection:                     

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>		
<b>SELECTION</b>				
Selection shows interest, clarity and compelling value	1 • • • 5			
Appeals to wide-ranging audience	1 • • • 5			
Is appropriate for the speaker	1 • • • 5			
<b>INSIGHT AND UNDERSTANDING</b>				
Selection has well-defined beginning, climax, and resolution, or course of thought	1 • • • 5			
Provides appropriate context for the story	1 • • • 5			
Interprets the selection in a manner that intrigues and engages	1 • • • 5			
Creates a variety of moods appropriate to the selection	1 • • • 5			
<b>THEATER OF THE MIND</b>				
Establishes understandable setting(s) and circumstance(s)	1 • • • 5			
Creates believable character(s)	1 • • • 5			
Creative interpretation	1 • • • 5			
<b>PERFORMANCE</b>				
Proper vocal articulation, projection, and volume	1 • • • 5			
Appropriate vocal variety, pacing, and pauses	1 • • • 5			
Facial expressions and gestures contribute to interpretation	1 • • • 5			
Physical movements are appropriate and purposeful (not distracting or unrelated)	1 • • • 5			
Demonstrates general professionalism	1 • • • 5			
<b>PENALTIES</b> Overtime 15 seconds (1 rank) ____ + Failure to state author/title (1 rank) ____ + Use of script (2 ranks) ____ = Penalties ____				
<b>FINAL RANK WITHIN the ROUND</b> <i>(Circle One)</i>				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*

# MARS HILL

## Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 6:00

Selection: ▶

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>		
<b>CONTENT AND REASONING</b>				
Provides summary and understanding of chosen topic	1 • • • 5			
Illustrates common human experiences between the topic, the speaker, and Biblical concepts	1 • • • 5			
Demonstrates why the chosen subject matters	1 • • • 5			
Utilizes those experiences and themes found in the topic to illustrate and advocate the value of Biblical truth	1 • • • 5			
<b>ORGANIZATION</b>				
Engaging and relevant introduction	1 • • • 5			
Organized content and smooth transitions	1 • • • 5			
Conclusion effectively completes speech	1 • • • 5			
<b>RHETORIC</b>				
Initiates thought-provoking conversation with others who may have differing opinions	1 • • • 5			
Explains concepts using reason (logos)	1 • • • 5			
Builds credibility through sincerity and proper use of sources to connect with audience (ethos)	1 • • • 5			
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5			
Provides a creative response that addresses different and varied audiences as appropriate	1 • • • 5			
<b>DELIVERY</b>				
Engaging style of delivery	1 • • • 5			
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5			
Appropriate eye contact	1 • • • 5			
Gestures and movement contribute to the presentation	1 • • • 5			
Demonstrates general professionalism	1 • • • 5			
<b>PENALTIES</b>	Overtime by 15 seconds (1 rank) _____ = Total Penalty rank(s) _____			
<b>FINAL RANK WITHIN THE ROUND (Circle One)</b>				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** (Please use back of sheet for additional comments)

# HUMOROUS INTERPRETATION

## Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

Selection:                     

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>		
<b>SELECTION</b>				
Selection shows interest, clarity and has humorous plot-based literary value	1 • • • 5			
Appeals to wide-ranging audience	1 • • • 5			
Is appropriate for the speaker	1 • • • 5			
<b>INSIGHT AND UNDERSTANDING</b>				
Selection has well-defined beginning, climax, and resolution	1 • • • 5			
Provides appropriate context for the story	1 • • • 5			
Interprets the selection in a manner that intrigues and engages	1 • • • 5			
Creates a variety of moods appropriate to the selection	1 • • • 5			
<b>THEATER OF THE MIND</b>				
Establishes understandable setting(s) and circumstance(s)	1 • • • 5			
Creates believable character(s)	1 • • • 5			
Creative interpretation	1 • • • 5			
<b>PERFORMANCE</b>				
Proper vocal articulation, projection, and volume	1 • • • 5			
Appropriate vocal variety, pacing, and pauses	1 • • • 5			
Facial expressions and gestures contribute to interpretation	1 • • • 5			
Physical movements are appropriate and purposeful (not distracting or unrelated)	1 • • • 5			
<b>Penalties</b>				
Demonstrates general professionalism	1 • • • 5			
<b>PENALTIES</b> Overtime 15 seconds (1 rank) ____ + Failure to state author/title (1 rank) ____ + Use of script (2 ranks) ____ = Penalties ____				
<b>FINAL RANK WITHIN the ROUND</b> <i>(Circle One)</i>				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*

# EXTEMPORANEOUS

## Student Ballot

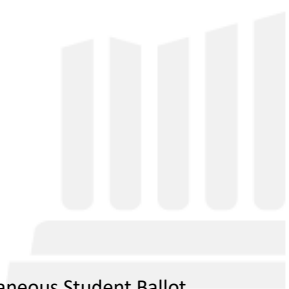


Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 7:00

Selection: ▶

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>
<b>CONTENT AND REASONING</b>		
Takes a position on the provided question with a clear thesis statement	1 • • • 5	
Demonstrates adequate knowledge/understanding of the subject	1 • • • 5	
Develops justifications and their significance for position	1 • • • 5	
Cites and uses evidence appropriately and logically to support assertions	1 • • • 5	
<b>ORGANIZATION</b>		
Engaging and relevant introduction	1 • • • 5	
Organized content and smooth transitions	1 • • • 5	
Conclusion effectively completes speech	1 • • • 5	
<b>RHETORIC</b>		
Explains concepts using reason (logos)	1 • • • 5	
Builds credibility through sincerity and proper use of sources to connect with audience (ethos)	1 • • • 5	
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5	
<b>DELIVERY</b>		
Engaging style of delivery	1 • • • 5	
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5	
Appropriate eye contact	1 • • • 5	
Gestures and movement contribute to the presentation	1 • • • 5	
Demonstrates general professionalism	1 • • • 5	
<b>PENALTIES</b> Overtime by 15 seconds (1 rank) _____ = Total Penalty rank(s) _____		
<b>FINAL RANK WITHIN THE ROUND</b> <i>(Circle One)</i> <div style="display: flex; justify-content: space-around; text-align: center;"> <span><u>#1 First</u></span> <span><u>#2 Second</u></span> <span><u>#3 Third</u></span> <span><u>#4 Fourth</u></span> <span><u>#5 Fifth &amp; Below</u></span> </div>		

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*



# Stoa

# EXPOSITORY

## Student Ballot



Selection:                     

Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>
<b>CONTENT AND REASONING</b>		
Clear thesis statement establishing focus of speech	1 • • • 5	
Compelling message	1 • • • 5	
Addresses topic in a unique, inventive way	1 • • • 5	
Uses adequate supporting sources and creative illustrations	1 • • • 5	
Visual aids or props are purposeful and enhance the presentation	1 • • • 5	
Creates link between message and audience	1 • • • 5	
<b>ORGANIZATION</b>		
Engaging and relevant introduction	1 • • • 5	
Organized content and smooth transitions	1 • • • 5	
Conclusion effectively completes speech	1 • • • 5	
<b>RHETORIC</b>		
Explains concepts using reason (logos)	1 • • • 5	
Builds credibility through sincerity and proper use of sources to connect with audience (ethos)	1 • • • 5	
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5	
<b>DELIVERY</b>		
Engaging style of delivery	1 • • • 5	
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5	
Appropriate eye contact	1 • • • 5	
Gestures and movements contribute to the presentation	1 • • • 5	
Proficient handling of visuals (if used)	1 • • • 5	
Demonstrates general professionalism	1 • • • 5	
<b>PENALTIES</b> Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total Penalty rank(s) _____		
<b>FINAL RANK WITHIN the ROUND</b> <i>(Circle One)</i> <div style="display: flex; justify-content: space-around; text-align: center;"> <span>#1 First</span> <span>#2 Second</span> <span>#3 Third</span> <span>#4 Fourth</span> <span>#5 Fifth &amp; Below</span> </div>		

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*

# DUO INTERPRETATION

## Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

Selection:                     

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>		
<b>SELECTION</b>				
Selection shows interest, clarity and has compelling and/or humorous plot-based literary value	1 • • • 5			
Appeals to wide-ranging audience	1 • • • 5			
Is appropriate for the speakers	1 • • • 5			
<b>INSIGHT AND UNDERSTANDING</b>				
Selection has well-defined beginning, climax, and resolution	1 • • • 5			
Provides appropriate context for the story	1 • • • 5			
Interprets the selection in a manner that intrigues and engages	1 • • • 5			
Creates a variety of moods appropriate to the selection	1 • • • 5			
<b>THEATER OF THE MIND</b>				
Establishes understandable setting(s) and circumstance(s)	1 • • • 5			
Creates believable character(s)	1 • • • 5			
Creative interpretation	1 • • • 5			
<b>PERFORMANCE</b>				
Proper vocal articulation, projection, and volume	1 • • • 5			
Appropriate vocal variety, pacing, and pauses	1 • • • 5			
Facial expressions and gestures contribute to interpretation	1 • • • 5			
Physical movements are appropriate and purposeful (not distracting or unrelated)	1 • • • 5			
Balanced performance between partners	1 • • • 5			
Synchronization of movement	1 • • • 5			
Demonstrates general professionalism	1 • • • 5			
<b>PENALTIES</b> Overtime 15 seconds (1 rank) ____ + Failure to state author/title (1 rank) ____ + Use of script (2 ranks) ____ = Penalties ____				
<b>FINAL RANK WITHIN the ROUND</b> <i>(Circle One)</i>				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*



# DRAMATIC INTERPRETATION

## Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

Selection:                     

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>		
<b>SELECTION</b>				
Selection shows interest, clarity and has compelling plot-based literary value	1 • • • 5			
Appeals to wide-ranging audience	1 • • • 5			
Is appropriate for the speaker	1 • • • 5			
<b>INSIGHT AND UNDERSTANDING</b>				
Selection has well-defined beginning, climax, and resolution	1 • • • 5			
Provides appropriate context for the story	1 • • • 5			
Interprets the selection in a manner that intrigues and engages	1 • • • 5			
Creates a variety of moods appropriate to the selection	1 • • • 5			
<b>THEATER OF THE MIND</b>				
Establishes understandable setting(s) and circumstance(s)	1 • • • 5			
Creates believable character(s)	1 • • • 5			
Creative interpretation	1 • • • 5			
<b>PERFORMANCE</b>				
Proper vocal articulation, projection, and volume	1 • • • 5			
Appropriate vocal variety, pacing, and pauses	1 • • • 5			
Facial expressions and gestures contribute to interpretation	1 • • • 5			
Physical movements are appropriate and purposeful (not distracting or unrelated)	1 • • • 5			
Demonstrates general professionalism	1 • • • 5			
<b>PENALTIES</b> Overtime 15 seconds (1 rank) ____ + Failure to state author/title (1 rank) ____ + Use of script (2 ranks) ____ = Penalties ____				
<b>FINAL RANK WITHIN the ROUND</b> <i>(Circle One)</i>				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** *(Please use back of sheet for additional comments)*

# DEMONSTRATION

## Student Ballot



Selection:

Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 7:00

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>
<b>CONTENT AND REASONING</b>		
Clear thesis statement establishing focus of speech	1 • • • 5	
Addresses topic in a unique, inventive way	1 • • • 5	
Focuses on the explanation and demonstration of the task (or process)	1 • • • 5	
Visual aids or props, if used, are purposeful and enhance the demonstration	1 • • • 5	
Creates link between message and audience	1 • • • 5	
Directions are clear, understandable, and logical	1 • • • 5	
<b>ORGANIZATION</b>		
Engaging and relevant introduction	1 • • • 5	
Organized content and smooth transitions	1 • • • 5	
Conclusion effectively completes speech	1 • • • 5	
<b>RHETORIC</b>		
Explains concepts using reason (logos)	1 • • • 5	
Builds credibility through sincerity and proper use of sources to connect with audience (ethos)	1 • • • 5	
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5	
<b>DELIVERY</b>		
Engaging style of delivery	1 • • • 5	
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5	
Appropriate eye contact	1 • • • 5	
Gestures and movements contribute to the presentation	1 • • • 5	
Proficient handling of visuals (if used)	1 • • • 5	
Demonstrates general professionalism	1 • • • 5	
<b>PENALTIES</b> Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total Penalty rank(s) _____		
<b>FINAL RANK WITHIN the ROUND</b> ( <i>Circle One</i> )		
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>
		<u>#4 Fourth</u>
		<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** (*Please use back of sheet for additional comments*)



# APOLOGETICS

## Student Ballot



Selection:                     

Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 6:00

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>		
<b>CONTENT</b> (Content is KEY)				
Answers and analyzes topic selected with clear thesis statement	1 • • • 5			
Provides researched defense of Biblical truth	1 • • • 5			
Demonstrates understanding of theological issues	1 • • • 5			
Uses Scripture and other sources persuasively to support assertions	1 • • • 5			
Demonstrates why topic matters	1 • • • 5			
Avoids or adequately explains religious terminology	1 • • • 5			
<b>ORGANIZATION</b>				
Engaging and relevant introduction	1 • • • 5			
Organized content and smooth transitions	1 • • • 5			
Conclusion effectively completes speech	1 • • • 5			
<b>RHETORIC</b>				
Addresses a varied audience as appropriate (may be Christian and/or non-Christian)	1 • • • 5			
Explains concepts using reason (logos)	1 • • • 5			
Builds credibility through sincerity and proper use of sources to connect with the audience (ethos)	1 • • • 5			
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5			
<b>DELIVERY</b>				
Engaging style of delivery	1 • • • 5			
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5			
Appropriate eye contact	1 • • • 5			
Gestures and movement contribute to the presentation	1 • • • 5			
Demonstrates general professionalism	1 • • • 5			
<b>PENALTIES</b> Overtime by 15 seconds (1 rank) _____ = Total Penalty rank(s) _____				
<b>FINAL RANK WITHIN the ROUND</b> ( <i>Circle One</i> )				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** (*Please use back of sheet for additional comments*)