

DUO INTERPRETATION

Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

Selection:

<i>Rank each box 1 (poor)...5 (excellent)</i>	Evaluate	Comments		
SELECTION				
Selection shows interest, clarity and has compelling and/or humorous plot-based literary value	1 • • • 5			
Appeals to wide-ranging audience	1 • • • 5			
Is appropriate for the speakers	1 • • • 5			
INSIGHT AND UNDERSTANDING				
Selection has well-defined beginning, climax, and resolution	1 • • • 5			
Provides appropriate context for the story	1 • • • 5			
Interprets the selection in a manner that intrigues and engages	1 • • • 5			
Creates a variety of moods appropriate to the selection	1 • • • 5			
THEATER OF THE MIND				
Establishes understandable setting(s) and circumstance(s)	1 • • • 5			
Creates believable character(s)	1 • • • 5			
Creative interpretation	1 • • • 5			
PERFORMANCE				
Proper vocal articulation, projection, and volume	1 • • • 5			
Appropriate vocal variety, pacing, and pauses	1 • • • 5			
Facial expressions and gestures contribute to interpretation	1 • • • 5			
Physical movements are appropriate and purposeful (not distracting or unrelated)	1 • • • 5			
Balanced performance between partners	1 • • • 5			
Synchronization of movement	1 • • • 5			
Demonstrates general professionalism	1 • • • 5			
PENALTIES Overtime 15 seconds (1 rank) ____ + Failure to state author/title (1 rank) ____ + Use of script (2 ranks) ____ = Penalties ____				
FINAL RANK WITHIN the ROUND <i>(Circle One)</i>				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth & Below</u>

REASON FOR RANKING *(Please use back of sheet for additional comments)*