

# ORATORY ANALYSIS

## Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 8:00

Topic:  

<i>Rank each box 1 (poor)...5 (excellent)</i>	<b>Evaluate</b>	<b>Comments</b>
<b>CONTENT AND REASONING</b>		
Clear thesis statement establishing focus of speech	1 • • • 5	
Identifies the orator, place, and date of the original oration	1 • • • 5	
Explores the historical context of the oration	1 • • • 5	
Understands the orator's purpose	1 • • • 5	
Analyzes the cultural impact of the oration	1 • • • 5	
Discusses the rhetorical devices within the oration	1 • • • 5	
<b>ORGANIZATION</b>		
Engaging and relevant introduction	1 • • • 5	
Organized content and smooth transitions	1 • • • 5	
Conclusion effectively completes speech	1 • • • 5	
<b>RHETORIC</b>		
Explains concepts using reason (logos)	1 • • • 5	
Builds credibility through personal connection and/or supporting sources (ethos)	1 • • • 5	
Creates interest and evokes appropriate emotional responses (pathos)	1 • • • 5	
<b>DELIVERY</b>		
Engaging style of delivery	1 • • • 5	
Varies projection, articulation, tone/pitch, and inflection	1 • • • 5	
Appropriate eye contact	1 • • • 5	
Gestures and movements contribute to the presentation	1 • • • 5	
Demonstrates general professionalism	1 • • • 5	
<b>PENALTIES</b> Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total Penalty rank(s) _____		
<b>FINAL RANK WITHIN the ROUND</b> ( <i>Circle One</i> )		
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>
		<u>#4 Fourth</u>
		<u>#5 Fifth &amp; Below</u>

**REASON FOR RANKING** (*Please use back of sheet for additional comments*)

