# ORATORY ANALYSIS

## Student Ballot

**TOPIC:**

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>Evaluate 1 (poor) ... 5 (excellent)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear thesis statement</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Identifies orator, place, and date of original</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Analyzes the historical context of the oration</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Analyzes the orator’s purpose and message</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Analyzes the cultural impact of the oration</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Analyzes the impact of the rhetorical devices within the oration</td>
<td>1 • • • 5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ORGANIZATION</th>
<th>Evaluate 1 (poor) ... 5 (excellent)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and engaging introduction</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Organized content with smooth transitions</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Impactful conclusion</td>
<td>1 • • • 5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RHETORIC</th>
<th>Evaluate 1 (poor) ... 5 (excellent)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Builds credibility through sources and/or personal connection (ethos)</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Explains concepts using reason (logos)</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Evokes emotional responses (pathos)</td>
<td>1 • • • 5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DELIVERY</th>
<th>Evaluate 1 (poor) ... 5 (excellent)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compelling delivery of original oration</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Engaging overall presentation</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Varies volume, rate, and inflection</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Eye contact</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Authentic gestures and movements</td>
<td>1 • • • 5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OVERALL IMPRESSION</th>
<th>Evaluate 1 (poor) ... 5 (excellent)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates professionalism</td>
<td>1 • • • 5</td>
<td></td>
</tr>
<tr>
<td>Total effectiveness</td>
<td>1 • • • 5</td>
<td></td>
</tr>
</tbody>
</table>

**PENALTIES:**

Overtime by 15 seconds (1 rank) + Use of script (2 ranks) = Total penalty rank(s)_______

**FINAL RANK WITHIN the ROUND**

(circle one)

#1 First  #2 Second  #3 Third  #4 Fourth  #5 Fifth & Below

**REASON FOR RANKING**